|  |
| --- |
| **NEAR EAST UNIVERSITY - FACULTY OF EDUCATION** |
| Department of English Language TeachingSYLLABUS2015-2016 Fall Semester |
| **Course Code****ELT 255** | **Course Name**Approaches to ELT 1 | **Classroom**R09 | **Weekly Course Hours**

|  |  |  |
| --- | --- | --- |
| **T** | **A** | **L** |
| 3 | 0 | 0 |

 | **Credits** | **ECTS** | **Weekly Time Schedule**Monday 11:00-12:50Wednesday 02:00-02:50 |
| **Prerequisite: None** | 3 | 5 |
| **Language of instruction:** English | **Course Type:Compulsory** | **Year:**2015 | **Semester**: Fall |
| **Instructor:**  | Office Hours: Tuesday 11:00-12:50, Friday 11:00-12:50Office / Room No: 5-H-112Office / Room Phone: 00903924440638-334 |
| **Learning Outcomes** | After the completion of this course, the student will be able to►develop an understandingof the historical and current approaches, methods and techniques in English language teaching andidentify the differences among approaches, methods and techniques►understand and reflect upon the implications of the approaches, methods and techniques in classroom environment.► implement approaches, methods and techniques in the classroom environment►reflect upon their beliefs regarding the approaches, methods and techniques  |
| **Course Description** |  |
| **Course Objectives** | This course aims to provide a critical overview on the historical and current methods and approaches in the field of English Language Teaching being; The Grammar Translation Method, The Direct Method, The Audio-Lingual Method, The Silent Way, Desuggestopedia, Community Language Learning, Total Physical Response, Community Language Learning, Total Physical Response, Communicative Language Teaching, Content-Based, Task Based, and Participatory Approaches as well as Learning Strategy Training, Cooperative Learning and Multiple Inteligences and Post Method. |
| **Textbooks and/or References** | 1. Larsen-Freeman, D., & Anderson, M. (2011). Techniques and principles in language teaching. Oxford: Oxford University Press.
2. Handout provided by the instructor
3. Zainuddin, H., Yahya, N., Morales-Jones C.A. (2011). Fundamentals of teaching English to speakers of

other languages in K-12 mainstream classrooms. Iowa-USA: Kendall Hunt Publishing |
| **Course Content** | Approaches, methods and techniques in English language teaching. |
| **Methods and Techniques Used in the Course** | Lecture, Group discussion, Whole class discussion, Paper writing |
| **WEEKLY OUTLINE** |
| **Week** | **Date** | **Activities** | **Notes** | **Reference**  |
| 1 | 14 Sept – 18 Sept | Introduction to the course  |  |
| 2 | 21 Sept – 23 Sept | Definition of terms (approach, method, procedure and technique)The Grammar Translation Method-Videos, Group work (discussions) |  | 21/ 11-22 |
| 3 | 28 Sept – 2 Oct | Direct Method-Videos, Group work (discussions) |  | 1/ 23-34 |
| 4 | 5 Oct – 9 Oct | The Audio-LingualMethod-Videos, Group work (discussions) |  | 1/ 35-52 |
| 5 | 12 Oct – 16 Oct | The Silent Way-Videos, Group work (discussions) |  | 1/ 53-72 |
| 6 | 19 Oct – 23 Oct | Desuggestopedia- Videos, Group work (discussions) |  | 1/ 73-88 |
| 7 | 26 Oct – 30 Oct | Community Language Learning - Videos, Group work (discussions) | Quiz 1 | 1/ 89-106 |
| 8 | 2 Nov – 7 Nov | **Midterm Exams** |
| 9 | 9 Nov – 13 Nov | Total Physical Response- Videos, Group work (discussions) |  | 1/ 107-120 |
| 10 | 16 Nov – 20 Nov | Communicative Language Teaching- Videos, Group work (discussions) |  | 1/ 121-136 |
| 11 | 23 Nov – 27 Nov | Content-based, task based and participatory approaches – Videos, Group work (discussions) |  | 1/ 150-158  |
| 12 | 30 Nov – 4 Dec | Content-based, task based and participatory approaches-Group work (discussions) |  | 1/ 150-158 |
| 13 | 7 Dec – 11 Dec | Learning Strategy Training, Cooperative Learning and Multiple Intelligences –Videos, Group work (discussions)Post Method – whole class discussions |  | 1/ 159-1732 |
| 14 | 14 Dec – 18 Dec | Revision  | Quiz 2 | 1 & 2& 3 |
| 15 | 21 Dec – 31 Dec | **Final Exams** |
| **Attendance:** Minimum 70 % (Students who miss 12 hours of the course will automatically fail) |
| **Assessment Breakdown:** | **Type** | **Date** | **%** | **Reference** |
| 1 | Attendance | Throughout the term | 10 |  |
| 2 | Participation | Throughout the term | 15 |  |
| 3 | Quiz 1 | 26 October | 5 |  |
| 4 | Midterm | 2 Nov – 7 Nov 2015 | 35 |  |
| 5 | Quiz 2 | 14 December | 5 |  |
| 5 | Final Paper [take home]\* | No later than 29 December | 30 |  |
| **Learning Programme** |
| Educational Tool | Quantity | Student Workload Hours | Educational Tool | Quantity | Student Workload Hours |
| Lectures | 13  | 13x3= 39 hrs | Preparation for classes | 13 | 13x3=39 hrs |
| Quizzes | 2 | 2x2= 4 hrs | Preparation for quizzes | 2 | 2x4= 8 hrs |
| Midterm Exam | 1 | 1x2= 2 hrs | Preparation for the Midterm exam | 1 | 1x8= 8 hrs |
| Final Paper (Take home exam) | 1 | 1x8=8hrs | Preparation for the final exam | 1 |  1x36= 36 |
|  |  |  |  |  |  |
|  |  |  | Total | 144 |
|  |  | Recommended ECTS Credit (Total Hours / 30) : | 144/30 =~5 |